



ACCESSING INFORMATION ABOUT MIGRATION AND SAFETY

"As a peer educator, I can make my community safer"—Hong

Enhancing Community Safety through Peer Education

The AIMS project provides young Cambodians considering migration, or who have already migrated, with the knowledge and tools they need to make informed decisions, and to travel and find work safely if they do decide to migrate. World Education worked in collaboration with Friends International and Media One to implement AIMS.

Accessing information about safe migration through ICT tools is a new intervention in Chrey Commune of Prey Veng province, as with most rural and remote areas in Cambodia. Lack of access to such information makes youth from these areas particularly at risk of the exploitation and other dangers that can arise from unsafe migration.

Since early 2014, through the support of the Dream Blue Foundation, the Accessing Information about Migration and Safety (AIMS) project has been developing the AIMS website and interactive voice response (IVR) system as resources for youth considering migrating. Over 200 peer educators like Hong have been trained to play the important role of teaching their peers and community how to access AIMS tools.

Hong is a smart and active peer educator who was trained on how to use AIMS tools and how to conduct school and village-based workshops. She and her team have trained about 300 youth and community members from 20 villages in Chrey Commune.



Hong accesses the AIMS website at a Lower Secondary School in Prey Vena

The AIMS Project provided training to 5,644 youth in target areas (Phnom Penh, Siem Reap, and Prey Veng provinces) on how to use the AIMS website and the IVR system.



Hong at a computer lab after an AIMS peer-led training at Svay Att Lower Secondary School, Chrey Commune, Prey Veng

"I saw in my own community the problems that come from unsafe migration, so I decided to join the AIMS project," said Hong.





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